

Experienced Teachers' Institute (FY 2010-2011)
Strategies for the Struggling Reader: Diagnostics to Instruction

Lesson Plan Template

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Program/County: Floyd	Director: Kay Ross

Title: Cause and Effect	Content area: Reading
Length of lesson: 1 hour and 15 minutes	NRS Level (s):
Standard(s)	

<p>Lesson Objectives</p> <p>Use words like “recall,” “define,” “explain,” “demonstrate,” “predict,” “compare,” “contrast,” “revise.” Refer to Bloom’s taxonomy</p>	<p align="center">At the end of this lesson, students will be able to:</p> <p>Student will be able to identify cause and effect relationship and demonstrate their understanding of how it relates to reading.</p>
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Assessing mastery of the objectives		I will know that the lesson has been effective when my students can answer the following essential questions: What are certain words that are used in reading to signal that a relationship between cause and effect exists. What is an example of the cause and effect relationship?	The means of assessment and check for understanding will be: Teacher observation Online quiz
Pre-teaching	<ul style="list-style-type: none">• How will I introduce the objectives?• How I will make a connection between the content and my students and engage?• How I will draw on prior knowledge?• How will I provide purpose for using the strategy and reading the selected text?	<p>Explain that what happens as a result of something else happening is an effect. Give examples: Connect real-life experiences by asking if they have ever experienced a natural disaster such as flooding, tornados, etc., and what was the effect on their lives. Discuss the effects of smoking marijuana and addiction to other drugs. Give examples of your own experience of an event that led to positive or negative consequences.</p> <p>Explain that certain words or phrases are used to signal a cause & effect relationship: so, since, because, as a result of, consequently.</p>	

Teaching	<p>Instruction/Modeling</p> <ul style="list-style-type: none"> • How I will deliver the information so that students are engaged? • How will I describe the strategy, provide purpose, model it and or provide examples? • How will I introduce and engage students in the text? <p>Guided Practice</p> <ul style="list-style-type: none"> • How I will provide opportunities for students to practice in the classroom so I know they understand? • How will I make sure they are <i>“getting it”</i> during the lesson? 	<p>Distribute handout and questions (“Remarkable Salute”). Write a personal letter about an event and the emotional effect-Pride? Joy? Anger?</p> <p>Ask students to choose a picture from a magazine then write a paragraph that would allow the reader to make a picture in her mind. Choose two more magazine picture or photos. These should be somewhat different from the first, but not too different. The more they have in common, the more challenging the game.</p> <p>Ask a partner to read the paragraph. Place the three pictures on the desk in front of your partner. Ask your partner to point to the picture that best matches the paragraph. If you have given a good description (cause), the partner will be able to point out the correct picture (effect).</p> <p>Cause and Effect powerpoint presentation.</p> <p>Review the chapter in your textbook on Cause and Effect and complete the online quiz.</p> <p>By observation and discussion I can know students if students are “getting it”.</p>
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	<p>Independent Practice</p> <ul style="list-style-type: none"> How I will help students extend what they learned so they can do it without my help? 	
Post-teaching	<ul style="list-style-type: none"> How I will check for understanding? How I will bring closure & provide opportunities for reflection? 	Observation, discussion, and quiz
Text and Materials	<ul style="list-style-type: none"> Authentic Based on students interests and goals 	<p>Textbook: The Effective Reader and supplemental online quiz</p> <p>Magazines and activity handout</p>
How learning can be extended at home?		Remind students that every action has consequences.

Key vocabulary	
Use of technology (if appropriate)	Yes-Power point and quiz.